

Assignment 2 (Unit 1 Quadratics)

Review Section 1.1---1.2

- 1 Determine if the sequence below is arithmetic or quadratic. If the sequence is arithmetic, give a formula for the n^{th} term.

A) $\{-18, -14, -10, -6, -2 \dots\}$

B) $\{4, 0, -12, -32, -60, \dots\}$

- 2 For the quadratic functions below answer the following questions:

i) $y = -3x^2 - 12x$

$y = 2x^2 + 10x - 1$

- A) What is the orientation of the graph?
- B) What are the co-ordinates of the y-intercept?
- C) What is the equation standard form?
- D) What is the equation in transformation form?
- E) What is the mapping rule?
- F) What is the vertex/type?
- G) What is the range?

3 Find the equation of the following parabolas in standard and transformational form:

A) vertex at $(-2,6)$ and contains the point $(5,-2)$

B) has an axis of symmetry at $x = -8$, contains the point $(2,8)$ and has a minimum y value of $y = -6$

C) has x intercepts at $(-4,0)$ and $(6,0)$ and has a maximum value of $y = 6$

4 Algebraically determine the exact roots to the quadratic equations below by:

A) Factoring I) $4x^2 - 9x = -5$ (decomposition)

ii $6x + x^2 - 7 = 0$

iii) $4x^2 - 3x + 10 = 0$

B) Quadratic Formula

I $3x^2 - 6x + 2 = 0$

ii

$4x^2 - 11x + 2 = 0$

5 Algebraically determine the roots of the quadratic equations below by a method of your choice. If roots are non-real express them as imaginary numbers in the form of $a \pm bi$.

A) $2x^2 - 7x + 11 = 0$

B) $-5x^2 - x - 3 = 0$

6 Solve for x by cross multiplying and using the quadratic formula.

A) $\frac{2x-3}{3x-1} = \frac{(x-3)}{5x}$ B) $\frac{2}{3+x} = 3x$

7 For the quadratic functions below find:

	$y = -x^2 + 6x - 9$	$y = x^2 - 6x$	$y = 2x^2 - 5x + 10$
the value of the Discriminant			
Nature of the roots			
Number of x-intercepts			

8A) If $x = 2$ is a root to $x^2 - kx + 10 = 0$ what is the value of k ?

B) If $x = -4$ is a root to $x^2 + 7x + k = 0$ what is the value of k ?

Application of Quadratic Functions (Vertex) and Quadratic Equations (Roots)

9 A farmer has 400 meters of fencing with which two build a rectangular fenced region. He plans to use one side of a river bed as a side of the rectangle. Set up a quadratic function and algebraically determine what is the maximum area she can enclose.

10 A rectangular region is 4cm longer than twice its width. Set up a quadratic equation and algebraically determine its width and length if its area is 240 cm².

- 11 Squares 4 cm on a side are cut out of a square sheet of metal at each corner. The sides are then turned up to form an open box. If the volume of the box is 1024 cm^3 , set up a quadratic equation to determine what is the original length of each side?
- 12 A rectangular bin has a base that is 12 m by 5 m wide. Set up a quadratic equation to determine how much must both the length and width be lengthened to increase its floor area by more than double?
- 13 A golf ball is hit from the top of a tower that is 24 m high. The ball follows a parabolic path defined by the function $y = -5x^2 + 14x + 24$, where x represents the time in seconds since the ball hit, and y represents the height of the ball above the ground in meters. Algebraically determine how long was the ball in the air? What is the maximum height reached by the ball?

- 14 An object is fired upward vertically from the top of a building at a starting speed of 50m/s. If the building is 40m high, the equation that gives the approximate height h of the object above the ground t seconds after firing is $h = -5t^2 + 50t + 40$.
- A) What is the maximum height reached by the object? (Show workings for vertex)
- B) When did this occur?
- C) Algebraically, how long does it take for the object to hit the ground?
- 15 Algebraically set up a quadratic equation and determine two consecutive even integers whose product is 1520.

End

Exam Date:= _____