Section 7: Ohmic Conductors and Ohm's Law Exercises

In this lesson you will

- describe the difference between ohmic and non-ohmic resistors
- list four factors that affect resistance
- compute the resistance of a conductor based on a given number of factors
- solve numerical problems by using Ohm's Law

Ohmic and non-ohmic resistors

In section 6, we connected a small piece of toaster element to different voltages and measured the current through it.

A graph of **V** versus **I** gave a straight line and the **slope was** defined as the **resistance** of the piece of toaster element.

The piece of element is called a **resistor**, and the **measure of its opposition** to electron flow is called the **resistance** of the resistor.

The resistance of any substance depends on the number of collisions of free electrons with the atoms or ions of the substance.

(The greater the number of collisions, the greater the resistance.)

When V versus I (or I versus V for that matter) results in a straight line, the resistor has a **constant** resistance. That is, the resistance does not change as the current through it increases. The graph remains straight. The slope is constant. Such resistors are said to be **ohmic** because they obey Ohm's law.

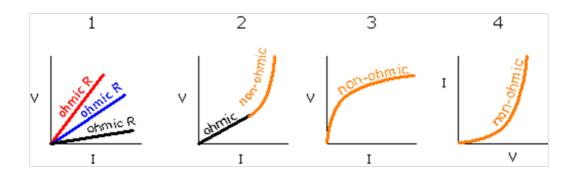


Diagram 1: - 3 different ohmic resistors

- **Diagram 2:** the resistor is ohmic for smaller currents and non-ohmic for larger currents.
 - As the current becomes larger, the circuit element heats up, which means its molecules vibrate faster. The extra vibration of the molecules makes it harder for electrons to pass through. That is, the resistance no longer remains constant.
 - As I becomes larger, the slope of the line steadily increases.
 - Not all non-ohmic resistors increase in resistance as the current increases, as show in diagram 3 and 4.

Diagrams 3 and 4:

- result from the same measurements.
- The graphs only appear to be different because V and I are interchanged on the axes.
- This graph is very similar to the characteristic graph of a diode.
- As the current becomes larger, the slope becomes smaller. That is, the resistance becomes smaller, which in turn allows the current to flow more freely, and so on. Because the current increases so rapidly, the I versus V graph is usually the one that is shown in physics textbooks.

Summing up: Ohmic means constant resistance, non-ohmic means the resistance is not constant.

A <u>resistor</u> is a device that restricts the flow of electric current. By reducing the amount of current that can flow or 'slowing it down', you can make the electricity do work. When electrons pass through resistors, they collide with the molecules and lose some of their energy. This energy is transferred into other types of energy.

Four Factors that Affect Resistance

- (i) <u>Temperature:</u> Resistance is increased with the increase of temperature and vice versa. (Not directly proportional)
 - As temperature increases the motion of the atoms and ions in the conductor increases, thus a greater chance that moving electrons will run into the atoms or ions. This increases the resistance.
 - In most cases, a non-ohmic substance increases in resistance as its temperature rises.
- (ii) **Length:** The resistance of a conductor is directly proportional to its length. $(R \alpha L)$
 - As current is forced to move a longer distance, the probability of the electron colliding with an atom or ion increases, thus increasing its resistance.
 - In mathematical terms: $R \propto L$ or $\frac{R_1}{R_2} = \frac{L_1}{L_2}$
 - Caution: in order to write that last expression the two resistors must be identical in every way **except the length** (same diameter, same substance, same temperature).
- (iii) Cross-sectional Area: The resistance of a conductor is inversely proportional to its cross-sectional area. $(R \alpha 1/A)$
 - A larger area means the electrons have more room to move around and thus less chance of a collision. Therefore, the resistance is decreased.
 - In mathematical terms: $\mathbf{R} \propto \mathbf{1/A}$ or $\frac{R_1}{R_2} = \frac{A_2}{A_1}$

- (iv) Nature of the material: The resistance of a conductor depends upon its atomic structure.
 - Silver and copper are extremely good conductors. Glass and hard rubber are non-conductors or insulators. It is not difficult to incorporate the type of material into a mathematical expression for resistance:

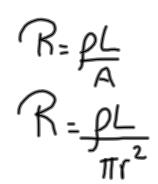
$$R = \rho \cdot \frac{L}{A} \qquad \frac{(-1)(p)}{p^2}$$

where: R - is the resistance measured in ohms (Ω) $\rho \text{ - is the resistivity of the substance } (\Omega m)$ L - is the length of the material (m) $A \text{ - is the cross-sectional area of the material } (m^2)$

The physical name for ρ is **resistivity**. The resistivities of silver and copper are extremely tiny at 1.59 x 10^{-8} Ωm and 1.68×10^{-8} Ωm , respectively. On the other end of continuum, the resistivity of hard rubber is extremely large: 10^{13} to 10^{15} Ωm . From these values you can see that for a good conductor, ρ is very tiny; and for a good insulator ρ is very large.

Examples:

Express the resistance of a wire in terms of the radius of the cross-section of the wire.



What is the resistance of a piece of aluminum wire, 1.5 km long with a diameter of 10.0 mm? The resistivity of aluminum is $1.86 \times 10^{-8} \Omega$ m.

$$L = 1.5 \text{ km}$$

$$= 1500 \text{ m}$$

$$r = 5 \text{ mm}$$

$$= 0.005 \text{ m}$$

$$P = 1.86 \times 10^{-8} \text{ sm}$$

$$= 0.36 \Omega$$

What is the resistivity of a piece of wire that is 1.8 m long, 1.2 mm in diameter, and having a total resistance of 0.027 Ω ?

A piece of copper wire has a resistance of $2.0 \times 10^{-3} \Omega$. What will be the resistance of another piece of copper wire with the same cross-sectional area but double the length?

A length of wire has a cross-sectional area of 3.0 mm^2 and a resistance of $2.0 \times 10^{-4} \Omega$. What will be the resistance of the same piece of wire that has the same length but whose cross-sectional area is 12 mm^2 ?

$$R = \frac{1}{4} \times 2.0 \times 10^{-4} \text{ }$$

$$R = \frac{1}{4} \times 2.0 \times 10^{-4} \text{ }$$

$$= 5 \times 10^{-5} \text{ }$$

Conductor A is 1.0 m long with a cross-sectional radius of 0.5 mm and a resistance of 2.0 Ω . Conductor B is made of the same material and is 4.0 m long and has a cross-sectional radius of 1.0 mm. What is the resistance of conductor B?

$$\frac{A}{L = 1.0 \text{ m}} \frac{B}{L = 4.0 \text{ m}}$$

$$\frac{A}{C} = 0.5 \text{ mm}$$

$$\frac{R}{R} = 2.0 \text{ m}$$

$$\frac{R}{R} = \frac{L_{1} A_{2}}{L_{2} A_{1}} = \frac{L_{1} \Gamma_{2}^{2}}{L_{2} \Gamma_{1}^{2}}$$

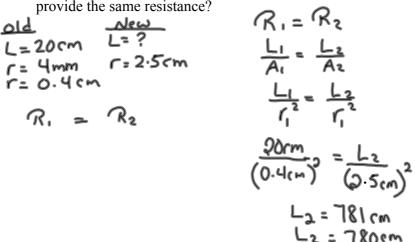
$$\frac{R}{R_{2}} = \frac{L_{1} A_{2}}{L_{2} A_{1}} = \frac{L_{1} \Gamma_{2}^{2}}{L_{2} \Gamma_{1}^{2}}$$

$$\frac{2.0 \Omega}{R_{2}} = \frac{1}{1}$$

$$\frac{2.0 \Omega}{R_{2}} = \frac{1}{1}$$

$$\frac{R_{2}}{R_{2}} = 2.0 \Omega$$

A resistor with specific dimensions has to be replaced! The same material is available but not in the same dimensions. The original resistor had a length of 20.0 cm and a circular diameter of 8 mm. The new resistor has a diameter of 5.0cm. What length would provide the same resistance?



8 A 150 m roll of copper wire has a resistance of 1.6 Ω . What will be the resistance of a 45 m length of wire cut from the roll?

A B
$$L_1 = 150m$$
 $L_1 = 45m$ $R_2 = L_1$ L_2 $R_3 = 1.6 \Omega$ $R_4 = 7$ $R_5 = 1.6 \Omega$ $R_4 = 1.6 \Omega$ $R_5 = 0.48 \Omega$ $R_5 = 0.48 \Omega$

Two wires are identical except that wire 1 has a cross-sectional area that is 3.5 times that of wire 2. If the resistance of wire 1 is 1.2 Ω , what is the resistance of wire 2?

$$R_{1} = 1.2 \Omega \quad R_{2} = ?$$

$$A_{7} = 3.5 \times \quad A_{2} = X$$

$$R_{1} = \frac{A_{2}}{R_{1}}$$

$$R_{2} = \frac{A_{1}}{A_{1}}$$

$$R_{3} = \frac{X}{3.5 \times A_{2}}$$

$$R_{2} = 4.2 \Omega$$

10 Two rolls of aluminum wire have respective lengths of 150 m and 85 m but identical resistances. The longer roll has a cross-sectional radius of 1.2 mm. What is the cross-sectional radius of the 85 m roll?

Tadius of the 85 in Ton?

A

$$L_{7} = 150m$$
 $L_{1} = 85m$
 $L_{1} = L_{2}$
 $L_{1} = L_{2}$
 $L_{1} = L_{2}$
 $L_{1} = R_{2}$
 $L_{1} = R_{2}$
 $L_{1} = R_{2}$
 $L_{1} = R_{2}$
 $L_{2} = R_{2}$
 $L_{2} = R_{2}$
 $L_{1} = R_{2}$
 $L_{2} = R_{2}$
 $L_{2} = R_{2}$
 $L_{1} = R_{2}$
 $L_{2} = R_{2}$
 $L_{2} = R_{2}$

11 A small flashlight bulb draws 250 mA in a flashlight that has two 1.5 V dry cells in series. What is the resistance of the bulb filament?

$$T = 250 \text{ mA}$$
 $T = 0.25 \text{ A}$
 $R = \frac{V}{I} = \frac{3.0 \text{ V}}{0.25 \text{ A}} = 12 \text{ }\Omega$
 $R = 2$

12 If your hairdryer draws a current of 11.5 A on a 120 V line, what is the resistance of the hair-dryer circuitry? Suppose that you take your hair dryer to Europe where the line voltage is 220 V. If you make the mistake of plugging it in, what current will it draw?

Such a large current will rause it to Smoke & then catch fire.

Page 604: Questions 2 and 3, Page 620 – 621: Questions 3, 7, 23 – 28