

**Grade 8 - Social Studies
Review - Chapters 1 and 2**

Key Terms

Individual Past
Collective Past
Historical Method
Family Tree
Primary Source
Secondary Source
Oral History
Origin
Lifestyle
Emigrate
Immigrant
Internal Migration
Natural Increase
Pull Factors
Push Factors

Possible Essay Questions

The Push and Pull factors that led Europeans to Newfoundland and Labrador
Reasons why the Beothuk became extinct
Positive and Negative impact on Aboriginal groups by Europeans

Chapter 3

Key Terms

Consumer Economy
Subsistence Economy
Inshore Fishery
Bank Fishery
Labrador Fishery
Seal Fishery
Truck System

Possible Essay Questions

Division of Labour between men, women and children
Steps in the process of curing fish
similarities and differences between the 3 types of fisheries
Relationship between the fish merchants and the fishermen (truck system), the Hudson Bay Company and the Innu and the Moravian missionaries and the Inuit
the benefits and risks of the seal fishery
discuss the life of a trapper and his family
be familiar with the different occupations that developed at the beginning of the 20th century
why shipbuilding became an important occupation

Chapter 4

Key Terms

Naval Governor
Civil Governor
Crown Colony
Representative Government
Responsible Government
Disenfranchised
Electoral District

Possible Essay Questions

Be able to explain the 5 types of government

MAKE SURE YOU ARE FAMILIAR WITH THE PICTURES, FYT'S, DID YOU KNOW SECTIONS AND THE PEOPLE IN HISTORY SECTIONS

How to Answer an Historical Essay Question

In Grade 8 Social Studies, each chapter test will contain 1 or 2 historical essay questions valued at either 5% or 10%:

Each essay question will include 1 or 2 sources (a quote, a picture or both related to the question) which the students should use to help answer the questions. Basically, the sources provide 2 of the 3 "answers" to the question that students just need to expand on, and then provide a third from their own knowledge (information in the book, notes, assignments, discussion in class, etc). At this level, the essay should always include 5 brief paragraphs:

An **introduction**: a brief sentence or two stating the question - NO references to themselves "I am going to write an essay on..." or personal opinions

Second paragraph should use the first source to answer the question. Students should directly quote key words from the source in their answer. (ie, reason 1 why Beothuks are extinct)

Third Paragraph should use the second source (if there is one, ie reason 2 why the Beothuk became extinct) to answer the question, again referring to the source directly in their answer

Forth Paragraph should use their own knowledge to answer the question (ie, reason 3 why Beothuks are extinct)

Conclusion: like the introduction.

If students feel they need more help with this, they should see me after school next week before the test.