

HISTORICA FAIRS 2010

THEME

The theme for the Historica Fairs this year is "[Digging For Our Stories](#)".

This year, 2010, Cupids is celebrating the 400th anniversary as the birthplace of English Canada. These first colonies were the start of what Canada has become today. You and your family are part of that history.

Grade 8 - Heritage Project 2010 Guidelines

As a component of the Grade 8 Social Studies Program, students will complete a **Canadian Heritage Project**. Following, are guidelines for this project:

All projects must have a **Canadian history, geography, or heritage theme**. (You may base your topic on this year's provincial theme "**Digging For Our Stories**" if you wish)

Projects should be **researched** by the student.

Students are to prepare projects as **individuals** only.

Students may be required to **provide their own electrical equipment (this includes extension cords)**, if needed, to display their work. A limited number of power outlets, T.V.'s and VCR's are available, and must be shared by students if requested in advance.

Projects will be graded by the teacher as a Social Studies project.

This is a **HOME** project.

There will be 4 required components for the Heritage Project

1. Written Report - Due on Tuesday April 13th

This report will be based on the student's research and study. If appropriate, charts, graphs, tables, written interview, etc. may be included:

The following format should be used:

Title Page (title, student's name, school, teacher, date)-**Follow proper format given by your teacher.**

Table of Contents

Introduction (brief summary of what your project is about)

Report (an organized presentation of information on your topic - **min. 4 pages - max. 10 pages**)

Conclusion (a paragraph summarizing what you have learned)

List of References and Acknowledgments

Suggested length of the report (not including table of contents, introduction, and conclusion) is a minimum of 4 typed pages to a maximum of 10 pages. Font used for the report should be size 12 or size 14. (Each line should be spaced between 1.5 and 2)

If you do not have access to a computer at home, you may use one at the school at times arranged with your teacher. **Students should save work on their own disk.** Additional copies may be requested. Because school computers may have different programs, the school may not be able to print student's work from disks brought from home. Check with individual teachers.

Your report should be placed in a duotang, plastic cover, or have a suitable cover page. Do not use individual page covers.

2. BackBoard

One of the easiest ways to create an attractive display is to use a **tri-fold backboard**.

(Available at OFFICEWORKS)

Your backboard should include:

Title of Project

Name of student, school, grade, and teacher on a **small label** in the bottom corner of your project (suggested font -size 18 or 20)

Description of the project and some research into the project

Sketches, photos, newspaper clippings, or other illustrations

(must be labeled and mounted, should be typed)

Anything placed on the backboard which **has been photocopied must include a reference** with the label.

Backboard (continued)

Suggestions:

Use lots of pictures and illustrations (in color).

For text, use a large font (size 18 or larger) and **space each line 1.5 or more**.

Do not crowd your display.

Consider the use of other objects (in front of your display) that people can pick up to examine.

Label all objects.

Design a banner with a catchy title.

3. Product

Students must create **at least one** of the following: a model, drawing, booklet, video interview,

Time-line, brochure, mind map, video (should be an original student production), diary, diorama, collage, game, song, poem, puzzle (or something else of your choice), which creatively represents the project. This will be created by you and is based on the research that you have gathered on your topic. It is something that you make that will be unique to your project.

Total Display should be no larger than 80 cm deep, 1.5 m wide and 1m high. Projects exceeding these dimensions may not be eligible for the Regional or National Fair, as space is limited. Please note nothing is to be displayed on the floor.

4. Interview

Students **must be knowledgeable** about their topic. Each student will be interviewed individually with questions based on their research, written report, display, and product. This interview will be worth 30% of their final mark for this project.

Heritage Project Evaluation

Written Report25 %

Display and Product.....45 %

Interview.....30 %

Below is a “suggested” time line to help you manage your project without having too much to do at one time.

February 26th - Finalize topic.

March 1st – March 9th - Gather research on topic from books, magazines, internet, interviews, and other sources.

**March 10th-24th - Write introduction, report and conclusion. (1st draft)
Gather materials for display and work on model or whatever you have chosen to do for #3 (product)**

March 25th - April 1st - Proofread, edit, and type report. Add title page, table of contents, references.

April 2nd - April 13th - Finish preparing display. Add pictures, illustrations, text, and banner. Finish work on Product (#3).

April 13th - Written Report Due To Teacher

April 13th – May 4th - Final touches and preparing for interview questions.

**May 5th(Lab. West and Churchill)
Bring project to school for set up in gym.
(Viewing by Parents in Evening 7-9pm)**

May 6th Judging and Awards

For topic ideas, project photos, and more, please check the Historica websites at

www.heritage.k12.nf.ca and www.histori.ca

We hope that this project will be an interesting learning experience. Good luck and happy researching

To: Parents of Grade 8 Students

From: Grade Eight Teachers

Re: Heritage Fair Guidelines

Attached you will find the guidelines for this year's Heritage Fair. Some children may have already started gathering information from relatives, friends etc., and some are looking for guidance of what is expected.

This is a national initiative that is supported by Historica. Students across all provinces and territories in Canada participate.

During our school fair, each student will set up their project on May 5th in the afternoon. There will be public viewing in the evening from 7-9pm. On May 6th, their project will be viewed and adjudicated by a panel of judges. From this one student will be selected to attend The Provincial Heritage Fair. There will be a number of other awards as well in various categories (*District and Provincial travel will be dependent on the decision made by the National Body regarding wether or not a National Fair is to take place.***)**

If you have any questions do not hesitate to contact your child's teacher.

