

Chapter 5: Lifestyles In Nineteenth Century *Dec. 13th - Jan. 6th* *1.5 Cycles*
Major Assignment: Mediated Journal

Mid - Year Review\Exams

Jan 23th - Jan 27th

SEMESTER 2

TERM 3 - January 30st - April 5th

Report Cards Distributed - February 8th

HERITAGE FAIR - PREPARATION BEGINS

Unit Three: “Storm Gusts Fret Thy Shore”

Chapter 6: The First World War 1914-1918 *Jan 9st - Feb. 20th* *3.0 Cycles*
In-Class/Homework Assignments
Quiz: Chapter 6
Test: Chapter 6

Chapter 7: The Interwar Years *Feb 21st - Mar 20th* *3.0 Cycles*
In-Class/Homework Assignments
Quiz: Chapter 7
Test: Chapter 7

TERM 4 - April 16th - June 24th

Report Cards Distributed - April 20st

Chapter 8: The Second World War 1939-1945 *Mar 30th - April 26th* *3.0 Cycles*
In-Class/Homework Assignments
Quiz: Chapter 8
Test: Chapter 8

HERITAGE FAIR - MAY 9TH - 10TH

MENIHEK GYM

Unit Four: “We Are Thy Sons” and Daughters

Chapter 9: *Moving Towards Confederation* *April 27th - May 29th* 3.0 Cycles

In-Class/Homework Assignments

Quiz: Chapter 9

Test: Chapter 9

Report Cards Distributed - June 24th

Evaluation:

Tests\Quizzes:	25%
Projects\Assignments\Homework:	25%
Heritage Project	15%
Mid Year:	15%
Final Exam:	20%

Expectations Regarding Evaluation:

1. **ALL** assignments are due on the **due date assigned**, whether there is a class that day or not. If you are absent in the a.m. session, the p.m. session will be treated as the a.m. session.
2. **LATE** assignments will not receive full credit. An alternative assessment may be required for full credit.
3. Students that **miss** an exam will be **required** to write the exam **after** school on a **day designated by me**. A **missed test form** must be completed by your parent/guardian stating why the exam was missed. This form must be returned to me the next class.
4. **Students are RESPONSIBLE** for work that you miss when you are absent, **for any reason**.
5. Students will be given an opportunity to improve their grade. If a zero (0) has been entered as a result of not completing or submitting work, or if a student wishes to improve any particular mark, they may consult with me as to how to proceed. Details of how a student can improve their mark can be found on the Menihek High School web page. (<http://www.menihek.ca/>)

