

**Biology 3201**  
**Course Outline 2009-2010**  
**Mr. Burt Gillis**  
**Ms. Ruth Simmons**

<u>Unit</u>	<u>Suggested Completion Date</u>
1. Maintaining Dynamic Equilibrium II	September 9 - October 30
2. Reproduction and Development	November 2 - January 29
3. Genetic Continuity	February 1- April30
4. Evolution, Change and Diversity	May 3 - May 31

Evaluation

Task	Percentage	Value
Tests	35	17.5
Labs and STSEs	15	7.5
Assignments/Quizzes	20	10
Midyear Exam	15	7.5
Pre-public Exam	15	7.5
Government Public Exam	----	50
<b>Total</b>	<b>100</b>	<b>100</b>

Final Grade on transcript in August is equal to: *School Mark + Public Exam Mark*  
2

**Keep in mind your mark may be D-factored up or down based on provincial results**

Expectations for Biology 3201:

1. This is a fast-paced course that involves remembering and applying a great deal of information. Students must be studying on an on-going basis or they will be overwhelmed by the sheer volume of outcomes associated with this course.
2. All sections of Biology 3201 will be given the same numbers and types of evaluations each term.
3. Menihek's "Second Chances" policy will apply to evaluation pieces, provided the student is willing to put in the extra work and time required to improve the mark they want to replace. All requests for second chances must be in a timely manner.
4. Students are RESPONSIBLE for work that is missed when they are absent, for any reason. The student is required to find out what was missed on his/her time from a classmate, do any required work and submit in a timely fashion.
5. All work is to be completed on an individual basis. Work that shares similarities will be considered as cheating/plagiarism and will be subject to penalty.