

BLM 20 Words Often Confused

Name: _____

Date: _____

What to Do

1. Some word pairs can be confused because they have similar pronunciations and sometimes similar meanings. Being able to identify the part of speech of words that sound alike helps with correct word usage in written work.

Use a dictionary to help you identify the part of speech for the word pairs in the following chart. The first word pair has been completed for you.

Word	Part of Speech	Word	Part of Speech
affect	verb	effect	noun
accept		except	
loose		lose	
advise		advice	

2. Complete the following sentences by choosing the correct word.

1. The new school rules go into _____ next week. (affect, effect)
2. The sad movie seemed to _____ him deeply. (affect, effect)
3. Do not _____ your lunch money. (lose, loose)
4. The knot she tied on the boat has become _____. (lose, loose)
5. Please _____ the package that will arrive by courier. (accept, except)
6. Everyone got to school on time _____ Tonya. (accept, except)
7. Do you think the captain's injury in the first period will _____ the outcome of the game? (affect, effect)
8. What _____ do you have for someone learning a new language? (advice, advise)
9. The lawyer will _____ him not to plead guilty. (advice, advise)
10. The farmers were severely _____ by the drought. (affected, effected)