

**Menihek High School**  
**Code of Conduct**  
**Updated May 2012**

**Menihek High School** is committed to providing a safe, caring and inclusive learning and working environment by promoting respect, responsible citizenship and academic excellence. A positive school climate exists when all members of the school community feel safe, comfortable and accepted.

The Standards of Behaviour outlined apply to all members of the school community, including students, parents and guardians, school staff, volunteers and visitors when:

- On school property;
- Traveling on a school bus that is under contract to the School and/or School Board;
- Participating in extra-curricular activities;
- Participating in off-site school-sponsored activities; or
- Engaging in an activity which will have an impact on the school climate.

**A) Standards of Behaviour**

All members of the school community are expected to:

- Respect and comply with federal, provincial and municipal laws;
- Demonstrate honesty and integrity;
- Respect the rights of others and treat one another with dignity and respect at all times, regardless of economic status, race, colour, national or ethnic origin, language group, religion, gender, sexual orientation, gender identity, age or ability;
- Show proper care and regard for school property and the property of others;
- Take appropriate measures to help those in need;
- Demonstrate best effort during all school-based activities.

**B) Inappropriate Behaviours**

In abiding by **Menihek High School** Standards of Behaviour, all members of the school community are expected to refrain from:

- Breaking federal, provincial or municipal laws;
- Any behaviour that discriminates based on economic status, race, colour, national or ethnic origin, language group, religion, gender, **sexual orientation**, **gender identity**, age or ability;
- Any violent or bullying behaviour (physical, verbal, social, electronic) that intentionally hurts (physically, socially, or emotionally) another person;

- Making derogatory or hateful comments toward an individual, group of people, idea, opinion or belief, such as racial, **homophobic** or **transphobic comments**;
- Threatening an individual, group of people or property;
- Injuring an individual, group of people or property;
- Use of technology that intentionally abuses or bullies another person;
- Use of technology that interferes with the positive climate of the school;
- Using language that is violent, profane or discriminatory;
- Wearing clothes that depict violence, profanity or discrimination;
- Etc.

### **C) Proactive Strategies**

Expected behaviours as identified in **Menihek High School** Standards of Behaviour will be encouraged and supported through the following school-wide practices:

- Behavioural expectations are discussed with all members of the school community during scheduled meetings;
- Standards of Behaviour for students are reviewed, practiced and discussed on a regularly scheduled basis and as needed;
- Standards of Behaviour are applied consistently by all staff;
- Students are offered choices with the resulting consequence of each choice, so that they can make an informed decision before acting;
- On-going modelling of appropriate behaviours by school staff;
- On-going acknowledgement by staff of appropriate student behaviours;
- Parents/guardians are contacted by teachers for feedback on student behaviour and accomplishments;
- Curricular and extra-curricular programs that promote social skill development are available. For example: an alternate program, peer mentoring, a GSA, Roots of Empathy, arts and athletics, etc.;
- Environmental and/or programming changes are considered;
- Referral for assessment may be considered by the Service Delivery team;
- Referral for counselling;
- Referral to district staff or outside agencies;
- Consistent teacher documentation of inappropriate student behaviour;
- Focused support for small groups and individual students;
- Etc.

### **D) Reactive Strategies**

In response to inappropriate student behaviour, teachers and administrators of **Menihek High School** shall utilize a Reactive Strategy, depending on:

- The level of the behaviour as determined by the school Discipline Plan;
- Circumstances of the behaviour:

- the other people involved (students/staff/etc.)
- the environment
- precipitating factors
- special circumstances
- etc.
- Past reactive strategies utilized for this student and the students resulting behaviour;
- The frequency of the behaviour;
- The student's exceptionality and/or Individual Education Plan (IEP);
- Etc.

Appropriate school response to Level 1 student behaviours (which are responded to by the teacher witnessing the behaviour):

- Verbal reminders
- Model expected behaviour
- Re-teach the expected behaviour
- Offer choices and consequences of the choices
- Home contact
- Peer mentor
- Peer counselling
- Parent/school conference
- Skill building

Appropriate school response to student Level 2 behaviors (which are referred to the administration):

- Verbal reminders
- Model expected behaviour
- Re-teach the expected behaviour
- Offer choices and consequences of the choices
- Home contact
- Peer mentor
- Peer counselling
- Parent/school conference
- Skill building
- Natural consequences
- Self-reflective exercise
- Restitution
- Loss of privileges
- Monitor behaviour
- Mediation
- Restorative justice
- Restricted access to facilities/activities
- Behaviour contract
- Behaviour Management Plan
- Referral to school counsellor
- Pre-referral process
- Detention
- Police involvement
- In-school suspension
- Out-of school suspension