



Our District Policy on Assessment and Evaluation States:

Practices

5.17 When students fail to comply with expectations, ongoing intervention will be required (see Appendix D). To simply give zero (0) percent or decrease the value of the assessment is not acceptable without appropriate documented interventions. Schools are responsible for developing guidelines for appropriate interventions.

What is a second chance?

- An opportunity for a student to improve performance on an assessment.

What a second chance isn't

- It is not a get out of jail free card
- It is not a way for students to defer assessment
- It is not meant to be punitive. If a child tries a re-evaluation and does not perform better they are to be given the higher score. The highest score indicates their mastery of that particular set of outcomes. If they score the same or lower there are other issues

Who can look for a reassessment (second chance)?

- Any student can request that they be able to demonstrate they know the outcomes of a particular unit of work better than the first time they were evaluated.

Who should be looking for a reassessment?

- Students who did not achieve a passing grade in the initial assessment.
- Students who receive a grade markedly lower than they expected to get in the initial assessment.
- Students who **the teacher** believes would benefit from a little extra work in a particular area then a reassessment.

What types of assessments should be open to second chances (reassessment)?

- A major summative piece of work.
 - Chapter(s) test (one that is normally designed for a significant amount of work)
 - Unit Test
 - Term Paper
 - Major Research Assignment
 - Final Examination

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When should reassessments be given?

- They should be given in close proximity of the original evaluation.
- They should be done after the student has identified the area of weakness and has demonstrated proficiency in some way to the teacher.
- The Teacher decides on a time for the second chance that is best for them and if the students wish to avail of the second chance they must change their schedules to participate.

For example, one *possible* scenario could be:

- A Unit Test is returned on a Monday.
- Extra help classes will be given on Wednesday, Thursday of that week

OR

- a worksheet is given with representative questions from each section of the test which must be completed to the teachers satisfaction prior to the reassessment
- Students wishing to get a second chance must attend one of the sessions to get help where they showed weakness

OR

- they must have the worksheet completed to the teacher's satisfaction
- 2nd chance test the next Monday (a time convenient to the teacher)

Under **normal circumstances**, second chance opportunities **are not** given;

- The week prior to any report card being issued
 - Our marks are cumulative
 - If a student wishes to improve their grade, they should arrange extra help after the report cards are distributed so that they can improve for the next report period.
- Once review has started for formal examinations.
 - At this point regularly planned review will help improve their performance on the formal examination. If they are not passing at the end of the year, a passing grade on the final examination will give them a pass in the course.

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English Department

Students will be eligible to have a second chance to improve marks received on all unit tests and assignments. **It is the responsibility of the student to inform the teacher that they wish to improve a particular mark.**

Note:

- All Students are strongly encouraged to see their teachers for extra help when necessary
- When Students are absent from class, it is **THEIR** responsibility to get notes and handouts and to find out any other important information given to the class during their absence
- Any or all of the following conditions may apply at the discretion of and in consultation with the teacher, in the best interest of the student

Requirements and Conditions

1. All class notes pertaining to that unit must be up to date. The teacher can be consulted on the best way for the student to accomplish this.
2. Any related assignments must be completed. A Zero (0) will be recorded for missing assignments until they are submitted for grading.
3. Assignments will be accepted up to the testing deadline for a term. Following this, students must consult with their teacher to determine how to make up for missed work
4. A redo of a test or assignment will be scheduled for after school at a time that is convenient for the teacher.
5. In exceptional circumstances, the teacher may choose, in consultation with the student, to defer reassessment to the midterm or final examination.

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Mathematics Department

Any student may request that they be able to demonstrate they know the outcomes of a particular unit of work better than the first time they were evaluated.

Who should be looking for a reassessment?

- Students who have missed the initial assessment due to absenteeism.
- Students who did not achieve a passing grade in the initial assessment.
- Students who receive a grade markedly lower than they expected to get in the initial assessment.
- Students who the teacher believes would benefit from a little extra work in a particular area.
- Students who have complied with the conditions set forth by the teacher for reassessment in the time frame stipulated.

What types of assessments should be open to second chances (reassessment)?

- A major summative piece of work.
 - Chapter(s) test (one that is normally designed for a significant amount of work)
 - Unit Test
 - Final Examination
- (Assignments/ work samples, once passed back, will not be accepted and will not be eligible for reassessment for credit.)

Conditions for Reassessment

Any of the following conditions **may** be required **before** a reassessment is administered.

- Students should have a up-to-date set of class notes and examples
- Students should have completed any assigned homework
- Students should have completed any assigned work samples/assignments
- Students should attend any scheduled review classes as requested by the teacher
- Students should complete any review materials as assigned by the teacher

The Teacher will decide on a time for the second chance. If the students wishes to avail of the second chance they must change their schedules, if necessary, to participate.

In exceptional circumstances, the teacher may choose, in consultation with the student, to defer reassessment to the midterm or final examination.

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Science Department

Students will be eligible to have a second chance to improve marks received on all unit tests and assignments. **It is the responsibility of the student to inform the teacher that they wish to improve a particular**

Note:

- **All Students are strongly encouraged to see their teachers for extra help when necessary**
- **When Students are absent from class, it is THEIR responsibility to get notes and handouts and to find out any other important information given to the class during their absence.**
- **Any or all of the following conditions may apply at the discretion of and in consultation with the teacher, in the best interest of the student.**

Requirements and Conditions

- 1) Late Assignment (not passed back),
 - The assignment will be accepted
- 2) Late Assignment (passed back)
 - A replacement assignment will be given or the student will do the original assignment after school in the teacher presence
- 3) Missed Test
 - Student writes outside of class time on a date decided upon by teacher. Student is given ample time to rearrange work-schedule to be able to write the test.
- 4) Missed Lab
 - Student does lab after school at a time prearranged by teacher. Student is given ample time to rearrange work-schedule to be able to do the lab.
- 5) Low Mark
 - (Re-writes) on Test after completing extra work and /or by attending a tutorial or tutorials. Ample notice will be given for students to arrange their schedules to accommodate writing the test.
- 6) Failing Mark on First Term
 - In courses leading to a midyear and final exam, if there is a low mark first term but an improvement on the midyear - teacher may replace first term mark with midyear mark
- 7) Overall wishing improvement
 - In exceptional cases, extra assignments or projects can in consultation be created for replacement marks.

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Social Studies Department

Students will be eligible to have a second chance to improve marks received on all unit tests and assignments. **It is the responsibility of the student to inform the teacher that they wish to improve a particular mark.**

Note:

- **All Students are strongly encouraged to see their teachers for extra help when necessary.**
- **When Students are absent from class, it is THEIR responsibility to get notes and handouts and to find out any other important information given to the class during their absence.**
- **Any or all of the following conditions may apply at the discretion of and in consultation with the teacher, in the best interest of the student.**

Requirements and Conditions

Tests:

- Students must ask for extra help for after school. This is to be arranged at the teacher's convenience
- Students must have review sheets completed (if given)
- Students are to write the test after school on the designated day.

Assignments:

- Assignments with no right/wrong answers will be accepted up to the testing deadline for the term. Following this, students must consult with their teacher to determine how to make up missed work.
- Assignments will be accepted at a later date and credit given upon completion
- Assignments with right/wrong answers that have been returned to students normally cannot be passed in for credit. In consultation with their teacher, a replacement assignment will be given or the student will do the original assignment after school in the teacher presence.

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Département de Français

French Language Arts

Students will be eligible to have a second chance to improve marks received on all unit tests and assignments. **It is the responsibility of the student to inform the teacher that they wish to improve a particular mark.**

Note:

- All Students are strongly encouraged to see their teachers for extra help when necessary
- When Students are absent from class, it is THEIR responsibility to get notes and handouts and to find out any other important information given to the class during their absence
- Any or all of the following conditions may apply at the discretion of and in consultation with the teacher, in the best interest of the student

Requirements and Conditions

All class notes pertaining to that unit must be up to date. The teacher can be consulted on the best way for the student to accomplish this.

1. Any related assignments must be completed. A Zero (0) will be recorded for missing assignments until they are submitted for grading.
2. Assignments will be accepted up to the testing deadline for a term. Following this, students must consult with their teacher to determine how to make up for missed work
3. A redo of a test or assignment will be scheduled for after school at a time that is convenient for the teacher.
4. At the discretion of the teacher, in consultation with the student, marks can be redistributed to the midyear or final exams in lieu of redoing a separate test or assignment.

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Social Studies Courses in French Immersion

Requirements and Conditions

Tests:

- Students must ask for extra help for after school. This is to be arranged at the teacher's convenience
- Students must have review sheets completed (if given).
- Students are to write the test after school on the designated day.

Assignments:

- Assignments with no right/wrong answers will be accepted up to the testing deadline for the term.
- Assignments will be accepted at a later date and credit given upon completion.
- Assignments with right/wrong answers that have been returned to students normally cannot be passed in for credit. In consultation with their teacher, a replacement assignment will be given or the student will do the original assignment after school in the teacher presence

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